

SELECTION CRITERIA FOR HISPANIC TEACHER OF THE YEAR AWARD

CATEGORY	CRITERIA	MAXIMUM POINTS
1. Educational History and Professional Development Activities	<ul style="list-style-type: none"> • Colleges and universities attended, including post-graduate studies. • Teaching employment history, indicating time period, grade level and subject area. • Professional association memberships and information about offices held and other relevant activities • Staff development and leadership activity in the training of future teachers (e.g., presentations at professional conferences, seminars, workshops). • Awards and other recognition for teaching. 	15
2. Professional Biography	<ul style="list-style-type: none"> • Factors that influences the candidate to become a teacher; • Description of what the candidate considers her/his greatest educational contributions and accomplishments 	15
3. Community Involvement	<ul style="list-style-type: none"> • Commitment to the community through service-oriented activities such as volunteer work, civic responsibilities and other group activities. 	10
4. Philosophy of Teaching	<ul style="list-style-type: none"> • Candidate's personal feelings and beliefs about teaching, including ideas about what makes her/him an outstanding teacher; • Description of how her/his beliefs about teaching are demonstrated in her/his personal teaching style. 	20
5. Trends and Issues	<ul style="list-style-type: none"> • Addressing one major education issue in depth, outlining possible causes, effects and resolutions. 	15
6. Teaching Profession	<ul style="list-style-type: none"> • What the teacher does to strengthen and improve the teaching profession; • What is or should be the basis for accountability in the teaching profession 	20
7. Letters of Support	<ul style="list-style-type: none"> • The letters should say why the candidate is the best choice for the Victoria D. de Sanchez Hispanic Teacher of the Year award. 	10